The POPS Reading Scheme Foster the unique potential of your special needs child

unique scheme designed for special needs children will dramatically improve reading as a result of the inspired efforts of one dedicated family to improve their child's learning. The scheme is especially suitable for children with language delay.

reading new supported by Word Cards, Phonic Sets and Educational Games is designed to foster achievement in differently abled children through success and praise. The POPS family believe your child has plenty of potential. And now, for the first time, a child with an intellectual disability is positively portrayed as part of a fictional family.

Marie Dunleavy, who designed the scheme around a range of resources to help her nine year old son Daniel, says the success of her material is based on building confidence and making materials relevant to the child's life and individual skill level.

Frustrated by the lack of relevant material for additional support needs, Marie spent years struggling with the resources available to help Daniel, who attends a mainstream school. Teachers adopted the resources designed by Marie, after a string of reading schemes failed to play to his strength as a highly visual learner.

His speech improved so much his Speech Therapist advised others to use Marie's methods. Teachers and language therapists worked closely in the development of the materials, after they saw first hand the impact on Daniel's reading.



Now Marie has turned her attention to helping other children like Daniel. Following advice from educational psychologists, Marie realised the resources could have a far reaching impact on children across the spectrum of additional support needs, particularly those who are strong visual learners.

"Our philosophy is to provide high quality, simple to use, tried and tested resources to help your child achieve their potential" says Marie Dunleavy, author and co-founder of the POPS family books and resources.

The POPS family books and resources focus on building a

sight vocabulary of functional and common words. In fact, Marie Dunleavy has ensured the first 800 words a child learns are taught through her books. The reading material progresses in small graded steps and focuses on everyday easily understood topics.

A learning experience where children have fun prolongs the time they are prepared to apply themselves to their work. The POPS family helps children grow with confidence and self-belief, and as a result has become an international hit. The POPS family books and resources are being snapped up by families in Scotland, England, New Zealand,

Australia and the U.S.

Marie said: "I was delighted at Daniel's success. He is remarkably easy to teach when he is taught in a way that plays to his strengths. I got frustrated by the resources available, they moved on at a pace that wasn't suitable for Daniel. I think the scheme works by making it all highly rewarding and structuring work around games. I have found it very rewarding and was determined to make sure my son had access to the resources he needed."

For information see our website www.pops-resources.com



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of your child.